module code		student	credits	semeste	er frequency	duration
		workload	(accordi ng to ECTS)	2 nd Semester		
UNV	117	65.34 hours	2.8			
1	Types of courses			ntact	independent	class size
	a)Contextual Teaching		h	ours	study	
	b)Hybrid Learning		23.3	4 hours	42 hours	40 students
5	Prerequisites for participation No Requirements					
2	Learning outcomes					
	Able organize and form views and have a good attitude in personal life in matters relating to religion and society					
3	Subject	t aims				
	1 Fc	oster students to h	ave a critical	understanding	regarding the appreci	ation of their faith A
	for 2. Ab	r a scholar, faith sl ble to be realistic, o	nould be live critical, deter	d not with blind mined to impro	regarding the appreci I belief, but consciously ove oneself (religious k ciation of faith in the co	y nowledge and
4	for 2. At ap	r a scholar, faith sl ble to be realistic, o	nould be live critical, deter	d not with blind mined to impro	belief, but consciousl	y nowledge and
4	for 2. At ap Teachir	r a scholar, faith sl ble to be realistic, o preciation) and th	nould be live critical, deter e ability to ac	d not with blind mined to impro dapt the appred	belief, but consciously ove oneself (religious k ciation of faith in the co	y nowledge and
4	for 2. At ap Teachin Lecture C	r a scholar, faith sl ble to be realistic, o preciation) and th ng methods	nould be live critical, deter e ability to ac	d not with blind mined to impro dapt the appred	belief, but consciously ove oneself (religious k ciation of faith in the co	y nowledge and
	for 2. At ap Teachin Lecture C Assess	r a scholar, faith sl ole to be realistic, o preciation) and th ng methods lass, Forum Group ment method	nould be live critical, deter e ability to ac <u>o Discussion</u> s	d not with blind mined to impro dapt the appred and Presentat	belief, but consciously ove oneself (religious k ciation of faith in the co	y nowledge and ontext of the times
6	for 2. At ap Teachin Lecture C Assess This mo	r a scholar, faith sl ole to be realistic, o preciation) and th ng methods lass, Forum Group ment method	nould be live critical, deter e ability to ac <u>o Discussion</u> s in the foll	d not with blind mined to impro dapt the appred and Presentat	belief, but consciously ove oneself (religious k ciation of faith in the co	y nowledge and ontext of the times